



Belmont High School

Select Entry Accelerated Learning Program

APPLICATION FORM



1. STUDENT INFORMATION

Family Name: _____ Given Name: _____

Residential Address: _____

Suburb: _____ Postcode: _____

Postal address (if different): _____

Date of birth: ____/____/____ Male/Female: _____

Current school: _____ Grade: _____

2. PARENT/GUARDIAN INFORMATION

Adult A – Mother / Father / Other: _____ (please circle)

Family Name: _____ Given Name: _____

Signature: _____

Telephone contact: (H) _____ (M) _____

Email: _____

Adult B – Mother / Father / Other: _____ (please circle)

Family Name: _____ Given Name: _____

Signature: _____

Telephone contact: (H) _____ (M) _____

Email: _____

➤ Does the applicant live with both parents listed? Yes / No (please circle)

If no, (details if possible): _____

3. PREFERRED DATE OF TESTING (please tick)

12.45pm, Friday 21st April

12.45pm, Saturday 22nd April

4. PAYMENT OPTIONS (\$40):

Cash/EFTPOS/Cheque (payable to Belmont HS) at school office OR credit card:

Payment by Credit Card (+ 1.54%) Visa

Mastercard

____/____/____/____ Sec No. _____ Expiry Date ____/____

Please enclose copies of NAPLAN test results and Grade 5 report with this application.



SELECT ENTRY ACCELERATED LEARNING PROGRAM

PARENT EVALUATION FORM

STUDENT NAME:

SECTION A

Instructions - In relation to the typical child in the neighbourhood, please circle a number for each item which best describes your child:

- 5** Has this trait to a high degree
- 4** Has this trait more than the typical child
- 3** Compares with the typical child
- 2** Has this trait less than the typical child
- 1** Lacks this trait

1. Has advanced vocabulary and uses fluent and clear expression	5	4	3	2	1
2. Thinks quickly	5	4	3	2	1
3. Wants to know how things work	5	4	3	2	1
4. Is an avid reader	5	4	3	2	1
5. Puts unrelated ideas together in new and different ways	5	4	3	2	1
6. Asks reasons why – questions almost everything	5	4	3	2	1
7. Likes “grown up things” and to be with older people	5	4	3	2	1
8. Has a great deal of curiosity	5	4	3	2	1
9. Is adventurous	5	4	3	2	1
10. Has a good sense of humour	5	4	3	2	1
11. Tends to dominate others if given the chance	5	4	3	2	1
12. Is persistent – sticks to the task	5	4	3	2	1
13. Has good physical co-ordination and body control	5	4	3	2	1
14. Is independent and self-sufficient in looking after him/herself	5	4	3	2	1
15. Reasons – Can follow reason and accept alternative points of view	5	4	3	2	1
16. Has a wide range of interests	5	4	3	2	1
17. Has a broad attention span which allows them to concentrate and to persevere in problem-solving and pursuing interests	5	4	3	2	1
18. Shows initiative – seeking own answers and solutions to problems	5	4	3	2	1
19. Has great interest in the future and/or world issues	5	4	3	2	1
20. Follows complex directions	5	4	3	2	1
21. Is a leader	5	4	3	2	1
22. Enjoys complicated games	5	4	3	2	1
23. Sets high goals	5	4	3	2	1
24. Is organised with work	5	4	3	2	1
25. Is highly motivated to learn.	5	4	3	2	1

PLEASE COMPLETE INFORMATION OVERLEAF



SELECT ENTRY ACCELERATED LEARNING PROGRAM

SECTION B

1. Did your child read before beginning school?

Yes No

If the answer is yes, was your child self-taught?

Yes No

2. Does your child play a musical instrument?

Yes No

If so, which instrument? _____

3. In what outside activities does your child participate? _____

4. What are your child's special interests or hobbies? _____

5. What recent books has your child read and enjoyed? _____

6. Please comment, where appropriate, on any of the following:

Your child's:

- Unusual accomplishments, present or past
- Special talents
- Special opportunities your child has had
- Relationships with others
- Preferred activities when alone
- Expression of boredom
- Special problems and needs

