

 <p>Belmont High School <i>'Strive for the Highest'</i></p> <p>www.bhs.vic.edu.au</p>	<h1>Curriculum Policy</h1>	
<p>Policy Status: Final</p>	<p>Document Owner: Principal</p>	<p>Authorised by: Principal and Leadership Team</p>
<p>Date of issue: 07/12/2021</p>	<p>Review Date: December 2023</p>	<p>Version 1</p>

## WRITTEN STATEMENT

Belmont High School is a learning community for both students and adults. We develop quality learning according to individual needs and provide learning experiences which focus on a positive set of values, and outstanding opportunities to allow all students to 'Strive for the Highest'.

We aim for and value:

- High expectations and a wealth of opportunities to excel
- Innovation and creativity in our achievements and ambitions
- Respect and integrity in our actions and relationships
- Diversity in our curriculum, in each other, and in our community
- Strong and open communication between our school and our homes, and between our teachers, our students and our families
- A commitment to social justice and a passion to protect and improve our environment and our community.

The school has some unique offerings including:

- 25 places in a Select Entry Accelerated Learning (SEAL) program, and entrance is based on a test and interview
- A community and future life skills program called 'STRIVE' for year 9 students
- A Middle Years (years 7-8) program that fosters close relationships and many opportunities for integrated subject learning
- Strong differentiation practices that allow students to engage with the curriculum at different levels
- VCE, VCAL and VET subjects
- An excellent music program, with an array of performance opportunities both within the school and in the community
- A strong Languages program with Indonesian and Italian from Years 7 –10 and VCE. Two sister school arrangements exist and overseas trips are organised every second year.

A guaranteed and viable curriculum is important to the school, and particularly to our students. We have high expectations about the content we teach, the way in which we engage students in learning, and the means by which we assess their level of understanding.

A systematic curriculum planning process has been developed by the school which allows us to make decisions about the range of learning experiences offered to our students.

The curriculum planning process ensures:

- A mechanism for the continuous improvement process
- A benchmark for consistency and quality that is based on course design principles
- Collaboration in development of units with expert teachers
- Staff collaborate to develop a detailed understanding of the whole school curriculum
- Consistency between the curriculum and wider school vision
- A guaranteed and viable curriculum based on the Victorian Curriculum F-10.

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Belmont High School maps the curriculum and teachers work collaboratively to ensure rich and engaging learning tasks. Our ongoing reporting system ensures that students, parents/guardians and teachers share frequent feedback. Our planning ensures teachers review and refine units.

## REVIEW CYCLE AND AUTHORISATION

This policy was ratified by the Principal & Leadership Team and was last updated on 07/12/2021 and is scheduled for review in December 2023.

Signed:



(Principal)