**Belmont High School - Select Entry Accelerated Learning Program**

**APPLICATION FORM** (Applications close 23/05/22)

1. **STUDENT INFORMATION**

Family Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Given Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Residential Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Suburb: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Postcode: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Postal address (if different): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of birth: \_\_\_\_\_\_\_/\_\_\_\_\_\_\_/\_\_\_\_\_\_\_ Male/Female: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sibling at Belmont HS: Yes / No If yes, Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year level \_\_\_\_\_\_\_\_

1. **PARENT/GUARDIAN INFORMATION**

**Adult A** – Mother / Father / Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (please circle)

Family Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Given Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone contact: (H) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (M) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Adult B** – Mother / Father / Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (please circle)

Family Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Given Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone contact: (H) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (M) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Does the applicant live with both parents listed? Yes/No (please circle) If No, (details if possible):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. PREFERRED SESSION OF TESTING on MONDAY 25th JULY** (please tick)

 Morning Session – 8.30am – 11.15am Afternoon session – 12.45pm – 3.30pm

4. **PAYMENT OPTIONS ($40):**

 Cash/EFTPOS/Cheque (payable to Belmont HS) at school office OR credit card:

 Payment by Credit Card: Visa Mastercard

 \_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ \_\_\_ CVV \_\_\_ \_\_\_ \_\_\_ Expiry Date \_\_\_\_ / \_\_\_\_

**Please enclose copies of NAPLAN test results and Grade 5 report with this application.**

*Disclaimer:**Belmont High School must adhere to the Department of Education (DET) Priority Order for Placement Policy for enrolment; this includes the SEALP class.* ***Students MUST be hold a position in the 2023 Year 7 cohort of BHS.***

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|  SELECT ENTRY ACCELERATED LEARNING PROGRAM |

## Parent EVALUATION Form

**student NAME:**

**SECTION A**

#### Instructions - In relation to the typical child in the neighbourhood, please circle a number for each item which best describes your child:

 **5** Has this trait to a high degree

 **4** Has this trait more than the typical child

 **3** Compares with the typical child

 **2** Has this trait less than the typical child

 **1** Lacks this trait

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Has advanced vocabulary and uses fluent and clear expression
 | 5 | 4 | 3 | 2 | 1 |
| 1. Thinks quickly
 | 5 | 4 | 3 | 2 | 1 |
| 1. Wants to know how things work
 | 5 | 4 | 3 | 2 | 1 |
| 1. Is an avid reader
 | 5 | 4 | 3 | 2 | 1 |
| 1. Puts unrelated ideas together in new and different ways
 | 5 | 4 | 3 | 2 | 1 |
| 1. Asks reasons why – questions almost everything
 | 5 | 4 | 3 | 2 | 1 |
| 1. Likes “grown up things” and to be with older people
 | 5 | 4 | 3 | 2 | 1 |
| 1. Has a great deal of curiosity
 | 5 | 4 | 3 | 2 | 1 |
| 1. Is adventurous
 | 5 | 4 | 3 | 2 | 1 |
| 1. Has a good sense of humour
 | 5 | 4 | 3 | 2 | 1 |
| 1. Tends to dominate others if given the chance
 | 5 | 4 | 3 | 2 | 1 |
| 1. Is persistent – sticks to the task
 | 5 | 4 | 3 | 2 | 1 |
| 1. Has good physical co-ordination and body control
 | 5 | 4 | 3 | 2 | 1 |
| 1. Is independent and self-sufficient in looking after him/herself
 | 5 | 4 | 3 | 2 | 1 |
| 1. Reasons – Can follow reason and accept alternative points of view
 | 5 | 4 | 3 | 2 | 1 |
| 1. Has a wide range of interests
 | 5 | 4 | 3 | 2 | 1 |
| 1. Has a broad attention span which allows them to concentrate and to persevere in problem-solving and pursuing interests
 | 5 | 4 | 3 | 2 | 1 |
| 1. Shows initiative – seeking own answers and solutions to problems
 | 5 | 4 | 3 | 2 | 1 |
| 1. Has great interest in the future and/or world issues
 | 5 | 4 | 3 | 2 | 1 |
| 1. Follows complex directions
 | 5 | 4 | 3 | 2 | 1 |
| 1. Is a leader
 | 5 | 4 | 3 | 2 | 1 |
| 1. Enjoys complicated games
 | 5 | 4 | 3 | 2 | 1 |
| 1. Sets high goals
 | 5 | 4 | 3 | 2 | 1 |
| 1. Is organised with work
 | 5 | 4 | 3 | 2 | 1 |
| 1. Is highly motivated to learn.
 | 5 | 4 | 3 | 2 | 1 |

**PLEASE COMPLETE INFORMATION OVERLEAF**

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**SECTION B**

1. Did your child read before beginning school? Yes ❑ No ❑

 If the answer is yes, was your child self-taught? Yes ❑ No ❑

2. Does your child play a musical instrument? Yes ❑ No ❑

 If so, which instrument?

3. In what outside activities does your child participate?

4. What are your child’s special interests or hobbies?

5. What recent books has your child read and enjoyed?

6. Please comment, where appropriate, on any of the following:

 Your child’s:

 ⮚ Unusual accomplishments, present or past

 ⮚ Special talents

 ⮚ Special opportunities your child has had

 ⮚ Relationships with others

 ⮚ Preferred activities when alone

 ⮚ Expression of boredom

 ⮚ Special problems and needs