

Annual Implementation Plan - 2023

Select Annual Goals and KIS

Belmont High School (7585)



Submitted for review by Joshua Baker (School Principal) on 23 February, 2023 at 12:02 PM
Endorsed by Alan Davis (Senior Education Improvement Leader) on 23 February, 2023 at 12:19 PM
Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	<p>Yes</p>	<p>Support for the 2023 Priorities</p>	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Learning: Reading High Growth >25% Low Growth < 25% More than 28% of Year 9 students will be in the top 2 Bands Reading by 2023. based on 33% of Year 7's in the top 2 bands in 2021. Fewer than 15% of Year 9 students will be in the bottom 2 Bands for Reading by 2023, based on 9% of students in bottom 2 bands in Year 7 2021. Writing High Growth >25% Low Growth < 25% More than 14% of Year 9 students will be in the top 2 Bands Reading by 2023. based on 16% of Year 7's in the top 2 bands in 2021. Fewer than 25% of Year 9 students will be in the bottom 2 Bands for Reading by 2023, based on 21% of students in bottom 2 bands in Year 7 2021. Numeracy High Growth >25% Low Growth < 25% More than 30% of Year 9 students will be in the top 2 Bands Numeracy by 2023. based on 36% of Year 7's in the top 2 bands in 2021. Fewer than 12% of Year 9 students will be in the bottom 2 Bands for Numeracy by VCE. The VCE All-Study mean will be at or above 29 for 2023. The VCE Further Mathematics mean will be at least 30 by 2023. The VCE English mean will be at least 29 by 2023. More than 6% of VCE students awarded 40+ scores by</p>

			<p>2023. Wellbeing Student Attitudes to School Student Voice and Agency - Percentile to be more than 75% .Motivation and interest - Percentile to be more than 70% Effective Classroom behaviour - Percentile to be more than 75% .Teacher Concern – Percentile to be more than 60% Attendance Absence rate for Year 7-12 students is less than 15 days/student based on the 2022 result being 26.7 Unexplained Absence for Years 7 -12 students to be less than 5 days based on the 2022 result being 7.5</p>
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Goal 1	<p>2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>
12 Month Target 1.1	<p>Learning:</p> <p>Reading High Growth >25% Low Growth < 25% More than 28% of Year 9 students will be in the top 2 Bands Reading by 2023. based on 33% of Year 7's in the top 2 bands in 2021. Fewer than 15% of Year 9 students will be in the bottom 2 Bands for Reading by 2023, based on 9% of students in bottom 2 bands in Year 7 2021.</p> <p>Writing High Growth >25% Low Growth < 25% More than 14% of Year 9 students will be in the top 2 Bands Reading by 2023. based on 16% of Year 7's in the top 2 bands in 2021. Fewer than 25% of Year 9 students will be in the bottom 2 Bands for Reading by 2023, based on 21% of students in bottom 2 bands in Year 7 2021.</p>

	<p>Numeracy High Growth >25% Low Growth < 25% More than 30% of Year 9 students will be in the top 2 Bands Numeracy by 2023. based on 36% of Year 7's in the top 2 bands in 2021. Fewer than 12% of Year 9 students will be in the bottom 2 Bands for Numeracy by</p> <p>VCE</p> <ul style="list-style-type: none"> • The VCE All-Study mean will be at or above 29 for 2023. • The VCE Further Mathematics mean will be at least 30 by 2023. • The VCE English mean will be at least 29 by 2023. • More than 6% of VCE students awarded 40+ scores by 2023. <p>Wellbeing</p> <p>Student Attitudes to School</p> <p>Student Voice and Agency - Percentile to be more than 75% . Motivation and interest - Percentile to be more than 70% Effective Classroom behaviour - Percentile to be more than 75% . Teacher Concern – Percentile to be more than 60%</p> <p>Attendance</p> <p>Absence rate for Year 7-12 students is less than 15 days/student based on the 2022 result being 26.7 Unexplained Absence for Years 7 -12 students to be less than 5 days based on the 2022 result being 7.5</p>
Key Improvement Strategies	Is this KIS selected for focus this year?
KIS 1.a Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy Yes

<p>KIS 1.b Priority 2023 Dimension</p>	<p>Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable</p>	<p>Yes</p>
<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.</p>	