 <p>Belmont High School <i>'Strive for the Highest'</i></p> <p>www.bhs.vic.edu.au</p>	<h1>Curriculum Policy</h1>	
<p>Policy Status: Final</p>	<p>Document Owner: Principal</p>	<p>Authorised by: Principal and Leadership Team</p>
<p>Date of issue: 12.6.2025</p>	<p>Review Date: 12.6.2027</p>	<p>Version 2</p>

WRITTEN STATEMENT

Belmont High School is a learning community for both students and adults. We develop quality learning according to individual needs and provide learning experiences which focus on our values of Respect, Resilience and Opportunity, and outstanding opportunities to allow all students to 'Strive for the Highest'.

We aim for and value:


- Respectful learning environments where all students feel safe, valued, and empowered to contribute.
- High expectations for academic achievement and personal growth across all year levels.
- Resilience in learning, encouraging students to embrace challenges, persist through difficulties, and learn from setbacks.
- Inclusive opportunities for every student to succeed, regardless of background or ability.
- Rigorous and engaging curriculum that supports deep learning, critical thinking, and creativity.
- A multidiscipline approach to literacy and numeracy
- Student voice and agency, recognising students as active partners in their learning journey.
- Supportive teacher-student relationships that foster mutual respect, encouragement, and guidance.
- Pathways to excellence, ensuring students are prepared for further education, training, or employment.
- Innovation and continuous improvement, with a commitment to evidence-based teaching and reflective practice.
- Collaboration and community engagement to enrich learning through real-world connections and partnerships.
- A commitment to social justice and a passion to protect and improve our environment and our community.

The school has some unique offerings including:

- 25 places in a Select Entry Accelerated Learning (SEAL) program, and entrance is based on a test and interview
- A community and future life skills program called 'STRIVE' for year 9 students
- A Middle Years (years 7-8) program that fosters close relationships and many opportunities for integrated subject learning
- Strong differentiation practices that allow students to engage with the curriculum at different levels
- VCE, VCAL and VET subjects
- An excellent music program, with an array of performance opportunities both within the school and in the community
- A strong Languages program with Indonesian and Italian from Years 7 –10 and VCE. Two sister school arrangements exist and overseas trips are organised biannually
- A wide range of elective subjects for students to choose from

A guaranteed and viable curriculum is important to the school, and particularly to our students. We have high expectations about the content we teach, the way in which we engage students in learning, and the means by which we assess their level of understanding.

A systematic curriculum planning process has been developed by the school which allows us to make decisions about the range of learning experiences offered to our students.

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The curriculum planning process ensures:

- A mechanism for the continuous improvement process
- Subjects offered are sequenced appropriately through towards the senior school
- Students have multiple opportunities to build core skills in numeracy and literacy across the curriculum
- A benchmark for consistency and quality that is based on course design principles
- Collaboration in development of units with expert teachers
- Staff collaborate to develop a detailed understanding of the whole school curriculum
- Consistency between the curriculum and wider school vision
- A guaranteed and viable curriculum based on the Victorian Curriculum F-10.

Belmont High School maps the curriculum and teachers work collaboratively to ensure rich and engaging learning tasks. Our ongoing reporting system ensures that students, parents/guardians and teachers share frequent feedback. Our planning ensures teachers review and refine units.

REVIEW CYCLE AND AUTHORISATION

This policy was ratified by the Principal & Leadership Team and was last updated on 12.6.2025 and is scheduled for review in June 2027.

Signed:  _____ (Josh Baker, Principal)