	<p>Belmont High School <i>'Strive for the Highest'</i></p> <p>www.bhs.vic.edu.au</p>	<h1>Homework Policy</h1>	
<p>Policy Status: FINAL</p>	<p>Document Owner: Principal</p>	<p>Authorised by: Principal and School Council</p>	
<p>Date of issue: 24/03/2026</p>	<p>Review Date: 24/03/2029</p>	<p>Version 3</p>	

PURPOSE

To outline to our school community the Department's and Belmont High School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Belmont High School.

RATIONALE

Belmont High School has developed this Homework Policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills;
- providing opportunities for students to apply new knowledge;
- providing opportunities for students to prepare for future lessons;
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively;
- fostering good lifelong learning and study habits; and
- supporting learning partnerships with parents/carers.


DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Belmont High School all homework set by teachers will be:

- purposeful;
- curriculum-aligned;
- appropriate to students' skill level and age;
- designed to help students develop as independent learners;
- monitored by the teacher; and
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

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The types of homework that teachers at Belmont High School will set are:

- completing consolidation exercises for mathematics
- completing science investigation exercises
- making or designing an artwork
- practicing and playing musical instruments
- practicing spelling words
- practicing sports skills
- practicing words/phrases learnt in a language other than English
- reading background material for a subject
- reading English texts prior to class discussion
- reading for pleasure
- researching topics associated with set class work
- revising/preparing for tests
- applying new skills to home context such as: planning and cooking food, including following a recipe, helping to plan a day trip or holiday, including timings, directions and costs, growing plants, reviewing their favourite film or book, writing a diary entry

Engaging with parents in learning activities such as:

- rehearsing a presentation with parent/carers, and seeking their feedback
- interviewing a family member as part of a research project.

TIME GUIDELINES

Junior School

Homework at Year 7 and 8 is about building consistent routines. Core Subjects have regular set homework to support building knowledge, skills and a homework routine. Tasks such as spelling, reading, comprehension questions, education perfect tasks, worksheets.

<p>Year 7</p>	<p>30 to 45 minutes 2-3 times a week (will gradually increase to this amount by end of year) Including a minimum of 1 hour independent reading per week</p>
<p>Year 8</p>	<p>30 to 45 mins minutes 2-3 times a week Including a minimum of 1 hour independent reading each week</p>

Middle School:

Homework at Years 9 and 10 takes on a more independent focus. Students should finish any incomplete class tasks as well as develop a habit of revision. Tasks such as: reading, creating study tools like graphic organisers, content revision tools like quizlet.



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Year 9	Approx 60 minutes 2-3 times a week Including a minimum of 1 hour independent reading each week
Year 10	45 to 90 minutes five times a week Including a minimum of 1 hour independent reading each week

Senior School:


Students should move beyond simply completing allocated tasks and develop their skills in revising and embedding learned concepts. **See Appendix 1 – Types of Homework** for the specific types of homework to be completed in these year levels.

Year 11	60 - 90 minutes five times a week
Year 12	90 -120 minutes five times a week (note some of this time is given during study periods 5 x 50 mins per week)

Teachers at Belmont High School understand that students have different learning styles and interests and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for them, or is spending a long period of time completing their homework, we encourage you to contact the teacher or House Leader via Compass.

HOLIDAY HOMEWORK

Year 7 & 8	Holiday homework will not be set outside of reading the text for English and familiarisation/preloading activities such as new vocabulary
Year 9 & 10	Holiday homework will not be set outside of reading the text for English, familiarisation/preloading activities and finishing tasks that were required during the term.
Year 11 & 12	Holiday homework is expected at VCE level and could include activities such as: Reading, drafting, planning, short questions, non-SAC assessable tasks Each subject should only set work that would take 1-2 hours per week (student time to complete homework will vary between students) VCE students should pre-read the English set novels before study begins.

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SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers.

The school will support students by:

- advising parents/carers of homework expectations at the beginning of the school year and provide them with a copy of the homework policy
- ensuring students use diaries to record their own homework (either by hand or digitally)
- using Compass to provide regular communication between parents and the school.

It is expected teachers will:


- provide students tasks that support independent retrieval and revision practice
- support students to develop a routine of homework. This may also take into account involvement in different programs eg. SEALP and VCE-VM.
- help students develop organisational and time-management skills
- consider timeframes of due homework that respect students' ability to complete tasks effectively.

It is expected students will take responsibility for their own learning by:

- being aware of the school's homework policy
- discussing with their parents/carers homework expectations
- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.
- catch up on any missed work due to engagement in extra-curricular activities such as sports.

Parents/carers can support their student by:

- developing a positive approach to homework through discussions and ensuring there is a quiet and well lit study space available at home
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to students, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- communicating with teachers regarding any concerns about homework or class tasks
- attending the school events, productions or displays their child is involved in wherever possible
- discussing homework and learning with their child in their first language, if English is not the main language spoken at home, and linking it to previous and/or cultural experiences.

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FURTHER SUPPORT FOR STUDENTS, PARENTS AND CARERS


The school will offer further support to students by differentiating homework expectations where required and through further at-school support. The school library is open between 8.30am and 4:15pm Monday to Friday and students are encouraged to use this study space to build sound study routines. Students are also encouraged to seek out their teachers outside of class time and receive further assurance/assistance. VCE Students who may benefit from support completing their homework tasks are encouraged to attend study periods in the school library.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	24/03/2025
Consultation	School Council and school community
Approved by	Principal and School Council
Next scheduled review date	24/03/2029

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APPENDIX 1 – TYPES OF HOMEWORK (VCE)

Preparation

Enable students to draw on prior knowledge in preparation for new learning such as:

- Pre-reading novels, making annotations and developing chapter summaries
- Reading about topics before entering the classroom
- Practising vocabulary for new topics
- Watching/listening to movies/video/audio recordings of topics prior to class (for example, Edrolo videos)

Revision exercises

Provide opportunities for students to apply new knowledge or to review, revise and reinforce newly acquired skills, such as:

- Reading for pleasure
- Practicing subject specific vocabulary
- Practicing physical education skills
- Writing essays and other creative tasks
- Practicing and playing musical instruments
- Completing consolidation exercises for Mathematics with reference book
- Practicing words/phrases learnt in a Language Other than English

Please note: There is also an expectation that if students do not complete assigned class work within the required timeframe that it will be completed outside of class in a timely manner.